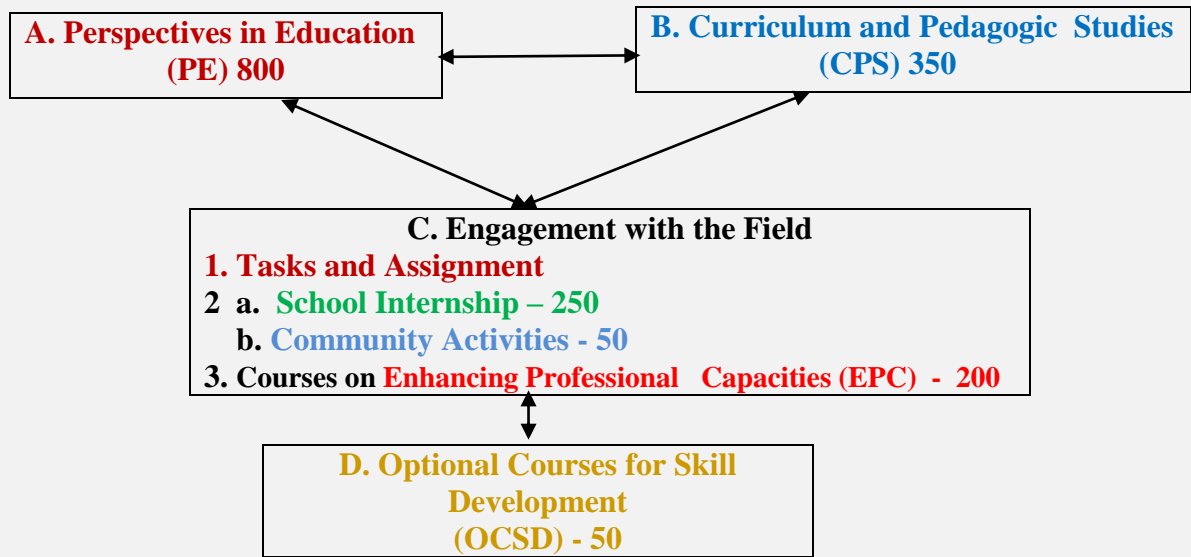


Course Components

CURRICULAR AREAS



Perspectives in Education (PE)

- PE-1 Education, School and Society
- PE-2 Childhood and Growing up
- PE-3 Learning and Teaching
- PE-4 Contemporary Concerns in Education
- PE-5 Knowledge and Curriculum
- PE-6 Management of Education
- PE-7 a. Creating an Inclusive School
b. Gender, School and Society
- PE-8 a. Action Research and Innovation
b. Guidance and Counseling

Curriculum and Pedagogic Studies (CPS)

- CPS-1 Language across the Curriculum
- CPS-2 Learning Assessment
- CPS-3 (a & b) Pedagogy of School Subjects

Engagement with the Field

- ❖ Activities and Assignments that run through all the courses as indicated against each course.
- ❖ **School Internship & Community Activities**
- ❖ **Courses on Enhancing Professional Capacities (EPC)**
 - EPC-1 Critical Understanding of ICT
 - ERC-2 Understanding the Self
 - EPC-3 Fine Art/ Performing Art (Drama)/ Performing Art (Indian Music)
 - EPC-4 Physical Education and Yoga

Optional Courses for Skill Development (OCSD)

- OCSD-1 Food Preservation
- OCSD-2 Spinning and Weaving
- OCSD-3 Tailoring
- OCSD-4 Wood Work

First Year

**Figures within parentheses indicate hours per week*

Course	Title of the Course	Marks			Credits	Contact Hours
		External	Internal	Total		
PERSPECTIVES IN EDUCATION						
PE-1	Education, School and Society	80	20	100	04	64(5)*
PE-2	Childhood and Growing up	80	20	100	04	64(5)
PE-3	Learning and Teaching	80	20	100	04	64(5)
PE-4	Contemporary Concerns in Education	80	20	100	04	64(5)
Total		320	80	400	16	
CURRICULUM AND PEDAGOGIC STUDIES						
CPS-2	Learning Assessment	80	20	100	04	64(5)
CPS-3 (a&b)	Pedagogy of a School Subject	80	20	100	04	64(5)
Total		160	40	200	08	
COURSES ENHANCING PROFESSIONAL CAPACITIES						
EPC-3	Fine Art / Performing Art (Drama) /Performing Art (Indian Music)		50	50	02	32(2.5)
EPC-4	Physical Education and Yoga		50	50	02	32(2.5)
Total			100	100	04	
SCHOOL INTERNSHIP Part-I			100	100	04	8 Weeks
OPTIONAL COURSES FOR SKILL DEVELOPMENT						
<i>Any One Course</i>						
OCSD-1	Fruit and Vegetable Preservation		50	50	02	16 (01)
OCSD-2	Spinning and Weaving		50	50	02	
OCSD-3	Tailoring		50	50	02	
OCSD-4	Wood Work		50	50	02	
Total			50	50	02	
TOTAL (First Year)		480	370	850	34	

Second Year

**Figures within parentheses indicate hours per week*

Course	Title of the Course	Marks			Credits	Contact Hours
		External	Internal	Total		
PERSPECTIVES IN EDUCATION						
PE- 5	Knowledge and Curriculum	80	20	100	04	64(5)*
PE-6	Educational Management	80	20	100	04	64(5)
PE-7a	Creating an Inclusive School	40	10	50	02	32(2.5)
PE-7b	Gender, School and Society	40	10	50	02	32(2.5)
PE-8a	Action Research	40	10	50	02	32(2.5)
PE-8b	Guidance and Counseling	40	10	50	02	32(2.5)
Total		320	80	400	16	
CURRICULUM AND PEDAGOGIC STUDIES						
CPS-1	Language across the Curriculum	40	10	50	02	32(2.5)
CPS-3 (a&b)	Pedagogy of a School Subject	80	20	100	04	64(5)
Total		120	30	150	06	
COURSES ENHANCING PROFESSIONAL CAPACITIES						
EPC-1	Critical Understanding of ICT		50	50	02	64(4.5)
EPC-2	Understanding the Self		50	50	02	64(3)
Total			100	150	04	
SCHOOL INTERNSHIP PART-II						
			150	150	06	12 Weeks
COMMUNITY ACTIVITIES			50	50	02	
TOTAL (Second Year)		440	410	850	34	
GRAND TOTAL (First Year + Second Year)		920	780	1700	68	

Year-I	Credit-4
Marks 100(Ext. 80+ Int.20)	Contact Hours 64