

Perspectives in Education (PE)

- PE-1 Education, School and Society
- PE-2 Childhood and Growing up
- PE-3 Learning and Teaching
- PE-4 Contemporary Concerns in Education
- PE-5 Knowledge and Curriculum
- PE-6 Management of Education
- PE-7 a. Creating an Inclusive School
 - b. Gender, School and Society
- PE-8 a. Action Research and Innovation
 - b. Guidance and Counseling

Curriculum and Pedagogic Studies (CPS)

- CPS-1 Language across the Curriculum
- CPS-2 Learning Assessment
- CPS-3 (a & b) Pedagogy of School Subjects

Engagement with the Field

- Activities and Assignments that run through all the courses as indicated against each course.
- School Internship & Community Activities

Courses on Enhancing Professional Capacities (EPC)

- EPC-1 Critical Understanding of ICT
- ERC-2 Understanding the Self
- EPC-3 Fine Art/ Performing Art (Drama)/ Performing Art (Indian Music)
- EPC-4 Physical Education and Yoga

Optional Courses for Skill Development (OCSD)

- OCSD-1 Food Preservation
- OCSD-2 Spinning and Weaving
- OCSD-3 Tailoring
- OCSD-4 Wood Work

First Year

*Figures within parentheses indicate hours per week

Course	Title of the Course	Marks			Credits	Contact
Course	The of the Course	External	Internal	Total	Creatis	Hours
PERSP	ECTIVES IN EDUCATIC	N				
PE-1	Education, School and	80	20	100	04	64(5)*
	Society					
PE-2	Childhood and Growing up	80	20	100	04	64(5)
PE-3	Learning and Teaching	80	20	100	04	64(5)
PE-4	Contemporary Concerns in Education	80	20	100	04	64(5)
Total		320	80	400	16	
CURRI	CULUM AND PEDAGOO	GIC STU	DIES			
CPS-2	Learning Assessment	80	20	100	04	64(5)
CPS-3	Pedagogy of a School	80	20	100	04	64(5)
(a&b)	Subject					
Total		160	40	200	08	
	SES ENHANCING PROF	ESSIONA				
EPC-3	Fine Art / Performing Art		50	50	02	32(2.5)
	(Drama) /Performing Art (Indian Music)					
EPC-4	Physical Education and		50	50	02	32(2.5)
2101	Yoga		20			02(2:0)
Total			100	100	04	
SCHOOL INTERNSHIP Part-I			100	100	04	8 Weeks
Any One		ILL DEV	_			
OCSD-1	Fruit and Vegetable Preservation		50	50	02	16 (01)
OCSD-2	Spinning and Weaving		50	50	02	
OCSD-3	Tailoring		50	50	02	
OCSD-4	Wood Work		50	50	02	
Total			50	50	02	
TOTAL (First Year)		480	370	850	34	

Second Year

*Figures within parentheses indicate hours per week

CourseTitle of the CourseInternalTotalCreditsPERSPECTIVES IN EDUCATIONPE- 5Knowledge and Curriculum802010004PE-6Educational Management802010004PE-7aCreating an Inclusive School40105002PE-7bGender, School and Society40105002PE-8aAction Research40105002PE-8bGuidance and Counseling40105002PE-8bGuidance and Counseling40105002CPS-1Language across the Curriculum40105002CPS-3Pedagogy of a School Subject802010004COURSES ENHANCING PROFESSIONAL CAPACITIESEPC-1Critical Understanding of ICT505002	Hours 64(5)* 64(5) 32(2.5) 32(2.5) 32(2.5) 32(2.5)
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EPC-1Critical Understanding of505002	
8	
	64(4.5)
EPC-2Understanding the Self505002	64(3)
Total 100 150 04	
SCHOOL INTERNSHIP PART-II 150 150 06	12 Weeks
COMMUNITY ACTIVITIES505002	
TOTAL (Second Year) 440 410 850 34	
GRAND TOTAL 920 780 1700 68	
(First Year + Second Year)	

Year-I	Credit-4
Marks 100(Ext. 80+ Int.20)	Contact Hours 64