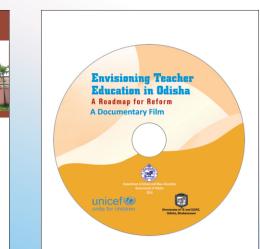


THE SPLASH

Directorate of Teacher Education and SCERT Odisha, Bhubaneswar

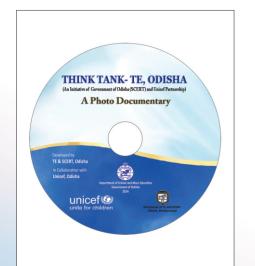
THE SPLASH

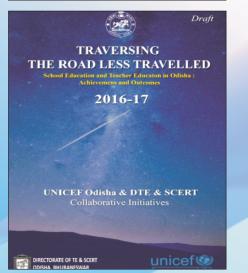
Directorate of Teacher Education and SCERT, Odisha



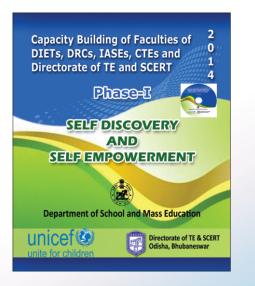






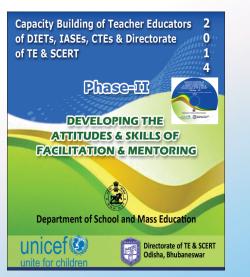


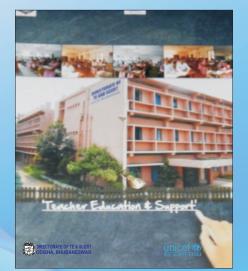
Government of Odisha in the Department of School and Mass Education constituted a Think Tank-Teacher Education in September 2013. Comprising noted experts in Teacher Education, School Education, Educational Technology, Research and Governance, Think Tank-TE has initiated a range of reforms for restructuring and reculturing the Teacher Education system of the State. This publication captures some of the defining programmes and activities for the period 2014-2017 in graphic forms. It is deceptively short, but speaks louder than words.

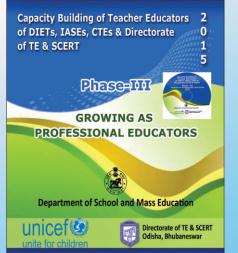


CRC-BRC-DIET LINKAGE

unicef











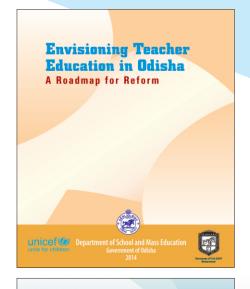
THINK TANK - TEACHER EDUCATION Partnership Products

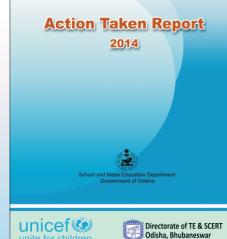
(A Collaborative Initiative of the Department of School and Mass Education,
DTE and SCERT and Unicef Odisha)

2014-2017





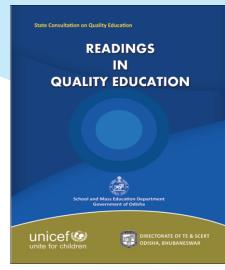






unite for children









Sub: Re-organization of State Council for Educational Research and Training (SCERT) and Directorate of Teacher Education (DTE).

No.XII-SME(SCERT)2/2015. 13.284 /SME. The SCERT (formerly The State Institution of Education had been restructured as the State

Council of Educational Research & Training and started functioning directly under the Department of Education & Youth Services w.e.f.1979. It was restructured to implement the new programmes and schemes mainly on teachers training and a few related projects supported by UNICEF.

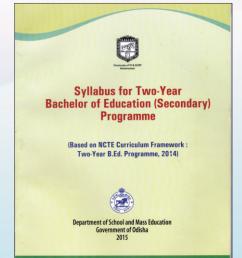
teachers training and a few related projects supported by UNICCEF.
SCRIT was conferred the status of the Heads of Department w.e.f.
99,07,1987 keeping in view of its multifarious work after implement of NEP
to be done like formation of DIETs and its management, improvement of
syllabus, programming and vocational education and short term course
training for teachers.
Further, SCRIT was supgraded and given the status of a Directorate and
named as Director, TE & SCRIF on 15.01.1990, keeping in the view of its
management and supervision of all the field institutions of the Status.

2. Gost. of India MHRD introduced the restructuring and reorganization of the Centrally Sponsored Scheme on Teacher Education. The background of the Scheme of restructuring and reorganization was pursuant to the formulation of National Policy on Education where in it was recommended that the SCERTs need to be re-traitised as lead state-level scademic institution and should develop links with the universities. The scheme has been revised for the XII the plan in order to meet the exceptional challenges of the teacher education system arising from the massive expansion of schooling facilities at the elementary and secondary level and the corresponding increase in the

demand of teachers.

During the XII th Plan period, Govt. of India will provide financial assistance (75:25) for restructuring of the SCERT in the following manner.





GOVERNMENT OF ODISHA SCHOOL & MASS EDUCATION DEPARTMENT

No. 12300 /S&ME, Dated 19-6-15

RESOLUTION

With the adoption of the National Policy on Education (1986 / 1992), Teacher Education system came to receive the primacy and priority it deserved since long. In response to the stopulation of NPE, a sick of new control of the property of the control of the six of the with their vision and mission reddined, was established under the Centrally Sponsored Scheme of Teacher Education. Despite more than 25 years of their existing, these institutions continue to function in their traditional unchanged, nough dramatic developments. Have taken place in the education sector. This stagnation has been pointed out in various studies, which visited the teacher developments have taken place in the education sector. This stagnation has been pointed out in various studies, which visited the teacher education institutions of the State during March 10 is, 2013.

The JRM-TE (2013) brought the following issues and challenges-systemic, institutional and academic process and practice related to the fore:

 Despite significant developments in education and teacher education, the teacher education system of the State has remained relatively The new generation TEIs, such as DIETs, CTEs and IASEs, including SCERT, are found to function in their traditional mould resulting in identity crisis.

Absence of decentralization and devolution of power and authority to TEIs for decision-making.

TEIs for decision-making.

Nonexistence of a mechanism for regular comprehensive review, feedback and mentoring for TEIs.

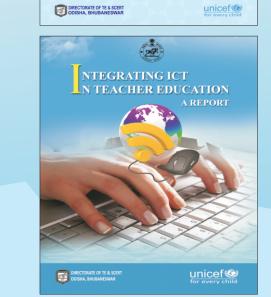
Dearth of outsity leadership across TEIs – institutions are being managed but not effectively led.

SCERT, the regulator for TEIs, does not have a well articulated vision and perspective for future development of TEIs.

SCERT and TEIs tend to function in isolation, and are delinked from institutions of higher learning and research at one end and from schools at the other.

Information and Communication Technologies (ICT) is still an

Sub : Constitution of Think Tank - Teacher Education.



FIRST SHARING MEETING

OF THINK TANK-TE

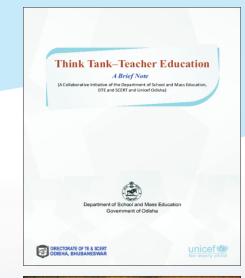
Date: March 29, 2014 Venue: Hotel Excellency, Bhubaneswar

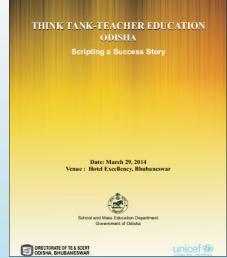
Think Tank - Teacher Education Odisha

Traversing the Road Untraversed (A Collaborative Initiative of the Department of School and Mass Education, DTE and SCERT and Unicef Odisha)

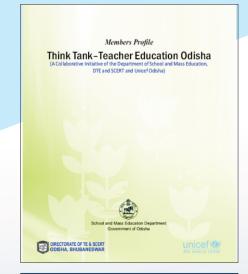
unicef (9)

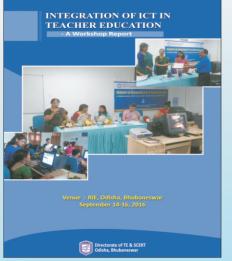
DIRECTORATE OF TE & SCERT ODISHA, BHUBANESWAR















A Report on

December 13-14, 2014

A Report

Capacity Building of Teacher Educators of

Directorate of TE and SCERT

Phase II eveloping the Attitude and Skills of Facilitation and Mentoring

October 9-13,2014 December 19-23, 2014

Directorate of TE & SCER Odisha, Bhubaneswar

DIETS, CTES, IASE and



Consultation on

Strengthening Institutional

Capabilities of DIETs

April 15, 2017 Venue : Hotel Empires, Bhubaneswar

