

**ADMISSION TO M.Ed. COURSE FOR
THE SESSION, 2022-2024**

INFORMATION BROCHURE

**DEPARTMENT OF HIGHER EDUCATION
GOVERNMENT OF ODISHA**

DURATION AND WORKING DAYS OF THE COURSE:

Duration:

The M.Ed. programme shall be of duration of Two academic years.

Working Days :

There shall be at least 200 working days each year exclusive of the period of Examination and Admission. The minimum attendance of student teacher shall have to be 80% for all course work and practicum, and 90% for school internship.

1.0 Name of the Institutions and Intake Capacity :

Admission shall be made for Two-year M.Ed. Course as per intake as mentioned below against the Institutions under Higher Education Department, having normal seats and self-financing seats.

Sl. No.	Name of the Institutions(Normal Seats)	Intake
1.	Radha Nath Institute of Advanced Studies in Education (RN IASE), Cuttack	50
2.	Dr. Parsuram Mishra Institute of Advanced Studies in Education (Dr PM IASE), Sambalpur	50
3.	Dibakar Pattanaik Institute of Advanced studies in Education (DP IASE), Berhampur	50
4.	Nabakrushna Choudhury College of Teacher Education (NKC CTE), Angul	50
5.	Nalini Devi Women's College of Teacher Education, Bhubaneswar(Only women Candidate)	50
Grand Total		250

Disclaimer:- The Selection and Admission of candidates to M.Ed. course in the 05 Teacher Education Colleges (at Serial No 1 to 5) shall be subject to approval of recognition by NCTE for the academic session 2022-2024.

2.0 Category of Candidates and Distribution of Seats:

Sl No	Category	% of Reservation	Total Seats to be allotted	PwD (5%)	Balance
1	SC	16.25	41	2	39
2	ST	22.50	56	3	53
3	SEBC	11.25	28	1	27
4	Unreserved	50.00	125	6	119
	Total	100%	250	12	238

Total seats in each category shall be distributed among Arts/ Science discipline

candidates on 50:50 basis.

If the available seats in any category of Arts/ Science happens to be odd number, in such case benefit shall go to the candidates having the higher career marks in Arts/ Science category.

2.1 Interchange of Seats :

- In case of non-availability of eligible candidates in Science / Arts Groups interchange of seats as per social category shall be permitted.
- In case of non-availability of eligible candidates in any one PWD category (VI, HI, Locomotor and others as indicated at point No. 3.6) the vacant seats will be filled up by the other PWD candidates respectively.
- Interchange of seats among the institutions, keeping the total seat allotted to different categories intact, shall be permitted.
- If some categories of seats remain vacant even after the third selection, these will be filled up through spot selection taking into consideration the category wise merit list.
- If no SC/ST candidates are available in their respective category, the vacant seats shall be filled up from the other category. If SC/ST candidates are not available at some point in the merit list, the de-reservation rule will be brought into the selection process during the spot selection only.

3.0 Eligibility:

The candidates must fulfill all the eligibility conditions given below:

3.1 Candidates seeking admission to the M.Ed. Programme should have obtained at least 50% marks for General category and 45% for SC/ST/SEBC/PwD category or an equivalent grade in the following programmes :

1. B.Ed./ B.H.Ed.
2. B.A., B.Ed. / B.Sc.,B.Ed.
3. Arts / Science Graduate with D.El.Ed. Degree (with 50% marks in each for General category and 45% in case of SC/ST/SEBC/PH category)
4. The candidates who have appeared the final year Examination of B.Ed. / B.A., B.Ed. / B.Sc. B.Ed. are also eligible to apply. Their candidature for admission is subject to the required aggregate percentage of marks during the time of their admission, failing which his / her selection will be cancelled.

3.2 She / he must have passed Odia as MIL up to HSC level or any such equivalent or higher examination or have passed Odia as a subject in specific examination conducted by BSE, Odisha of HSC standard or should have passed HSC Examination of BSE, Odisha in Odia medium with MIL other than Odia. Such candidates who have passed HSC Examination of BSE, Odisha without Odia as MIL should produce a certificate to the effect from the Headmaster of that school that they have passed HSC Examination in Odia medium.

3.3 There is no age limit for the Course.

3.4 Residential Certificate:

- The candidates must be permanent residents of Odisha. To that effect each candidate shall furnish a permanent residential certificate in the prescribed format issued in favour of him / her by the Tahasildar / Additional Tahasildar concerned.

3.5 Caste Certificate:

- In case of SC, ST and SEBC candidates, the Caste Certificate should be issued by the concerned Tahasildar / Additional Tahasildar. **The Caste Certificate shall be considered by virtue of birth only (Caste by marriage or adoption will not be considered).**

3.6 Disability Certificates: Candidates with Disabilities

- Pursuant to the provisions of Section 32 (1) of the Rights of Persons with Disabilities Act, 2016, **five** percent seats shall be reserved for candidates with benchmark disabilities of the following categories, who are fulfilling the physical requirement and functional classification of the job role for which the course is pursued:
 - a) Blindness and low vision.
 - b) Deaf and hard of hearing.
 - c) Locomotor disability including cerebral palsy, leprosy cured, dwarfism, acid attack victims and muscular dystrophy.

Note: Candidates with Disabilities of different categories and diagnosis not fulfilling the physical requirement and functional classification of the job role of the course to be pursued as per provisions of identification of posts issued vide GA Dept. Resolution No. 34450 dated 3rd September 2013 shall not be considered for the course.

• Provision of reservation cannot be extended to persons with benchmark disabilities holding temporary disability certificates (Government of Odisha, SSEPD Department Letter No.9273/DA 2-(Policy) dated 24.10.2019)

- All candidates with **benchmark disabilities holding Permanent Disability Certificates** only are required to submit UDID (Unique ID for Persons with Disabilities) disability certificate issued online in their favour vide <http://www.swavlambancard.gov.in/> along with application for availing reservation under PwD quota.
- All the shortlisted candidates under Person with Disability category shall immediately be referred to the Appellate Authority appointed under Section 59(1) of the Rights of Persons with Disabilities Act, 2016 for verification by relevant Medical Assessment Board formed under Rule 12(4) of Odisha Rights of Persons with Disabilities Rules, 2018 for verification of genuineness of certificate of benchmark disability.
- Candidates with benchmark disabilities duly verified and cleared by the Appellate Authority with not less than 40% disability will be allowed for admission to the course.

- The students with benchmark disabilities shall be allowed compensatory time of 20 minutes per hour during examination.
- Candidates must have capacity of speaking, hearing (with suitable aids), reading and writing essential for teaching job.
- The students with benchmark disabilities admitted to the Course will pursue their studies within the existing facilities available in the institution until special provisions are being made for them.

3.7 Provision for Scribe:

- As per State Government Resolution issued on 05.09.2017 in para 14 (4) the facility of Scribe / Reader shall be provided to any PwD with not less than 40% of Disability provided he / she has limitation in writing or that of speed.
- The candidates with scribes should be provided with the proper sitting arrangement in the examination hall preferably one candidate in each room or if there is space constraint, one candidate in each corner of a room.
- The educational qualification of the Scribe should not be same / similar level that of the candidate. The examination center superintendents are to ensure this. For the B.Ed. Entrance, Graduate student will not be allowed as scribe. The scribe must be less than Graduation qualification. Proper identity proof of the scribe in this regard is required to be submitted at the examination center.
- If the Scribe is provided by the Examination conducting body, the candidate should be allowed to meet him at least 2 days prior to commencement of the examination so that the candidate could be familiarized with the scribe or could report to the examination center superintendent well in advance, if he / she is not satisfied with the scribe.
- All PwD candidates shall be allowed to appear examination in the ground floor only.

4.0 Modalities for OMR Based Entrance Test :

- **Date of Entrance Test:** Will be notified later by examination conducting Board.
- **The duration of the Entrance Test:** 02 hours.
- **Timing:** Will be notified later by examination conducting Board.
- **For PwD Candidates:** 40 minutes extra time (@20 minutes per hour) will be allowed. Accordingly, the Ist Sitting for PwD Candidates will be over at 12:40 P.M.
- **Center for entrance Test:** The Entrance Test will be conducted in the Bhubaneswar and Cuttack City only.
- **General Instruction for the Examinees:**
 - i. Examinees are required to report at the Examination Centre assigned to them 01 (One) hour before the commencement of the Examination. No examinee shall be allowed entry into the Examination Hall after 15 minutes of the commencement of the Examination.
 - ii. Examinees will have to bring with them the Admit Card issued by the State Selection Board and Identity Proof and produce the same at the entrance gate. They have to submit the photocopies of the Admit Card and Identity proof to the invigilator during

verification. No other material except Admit Card and Identity Proof shall be allowed inside the Examination Hall.

iii. Mobile Phones, Pagers, Calculators, Smart Watch, Electronics Gadgets of any type are strictly prohibited in the Examination Hall.

iv. Black Ball Point Pen shall be provided to the Candidates by the State Selection Board in the Examination Hall for darkening the circles in the OMR Sheet.

v. The examinees will be provided with Carbonless OMR Answer Sheets. The OMR Answer Sheets shall contain the Roll No. and the name of the Candidate, Date of Examination, Sitting of Examination, Name of the Examination Centers and the Question Set Code (A/B/C/D) etc.

vi. The examinees must ensure that they have received the OMR Answer Sheet and Question Booklet Set meant for them.

vii. The OMR Answer Sheet comprises two parts, i.e. Original Copy which is the Office Copy and the lower sheet which is the Candidate's Copy. After the Entrance Test is over, the Office Copy should be handed over to the Invigilator, while the Candidates allowed to take the lower sheet, i.e. the Candidate's Copy.

viii. There will be separate Test Booklets for the candidates of B.Ed Arts Stream, B.Ed Science Stream and B.H.Ed. The Candidate must ensure that they have received the proper set of Question Booklet of their stream which has been reflected in the top right hand corner of the OMR Answer Sheet provided to them.

ix. There shall be 100 Questions in total, each carrying 01 mark. While for each correct answer 01 mark will be awarded, for each incorrect answer, 0.25 mark will be deducted.

x. Since OMR Sheet is a standardized one reflecting the details of the candidates, it cannot be replaced under any circumstances. Therefore, examinees are advised to verify everything in detail before they start answering the questions in the OMR Answer Sheet.

xi. No examinee shall be allowed to leave the Examination Hall before completion of the Examination.

xii. It is the duty of the examinee to personally hand over the office copy of the OMR Answer Sheet to the Invigilator.

xiii. **Examinees have to download the Admit Card from the Official Website of the State Selection Board: www.ssbodisha.ac.in** . Detailed instructions in that regard shall be issued by the State Selection Board well in advance of the commencement of the Examination.

xiv. **The provisional Answer Keys shall be uploaded in the Official Website of the State Selection Board: www.ssbodisha.ac.in after completion of the Entrance Test.** Thereafter, objections, if any, with regard to the questions and answers shall be invited from the examinees through on- line mode. Examinees will have to send their specific objections along with documentary proof in support of their claim to the State Selection Board E-mail: ssbdeptofhe@gmail.com . For each objection, examinees are required to deposit Rs.200/- in shape of Demand Draft drawn in favour of Secretary, State Selection Board drawn in any Nationalized Bank Payable at Bhubaneswar.

If the objections raised by the examinees are sustained, the amount will be refunded; or else, the amount will be forfeited. **Detailed instructions in this regard shall be issued by State Selection Board in its Official Website in due course.**

xv. Examinees are required to remain in constant touch with the Official Website of the State Selection Board: www.ssbodisha.ac.in to get them updated on Examination Process.

SYLLABUS

Subject Area	Marks	No. of Items
Basics of Education	20	20
Understanding the learner & learning process	20	20
Curriculum and curriculum transaction	20	20
Contemporary issues in school Education	20	20
Assessing the learner; Planning and management of school	20	20
Total	100	100

Detailed Syllabus :

Subject	Detailed Content
Basics of Education	<ul style="list-style-type: none"> ▪ Understanding Education: Education as a process, Aims of Education, Ideas of Educational thinkers (Gandhi, Tagore, Dewey, Rousseau). ▪ Education in socio cultural context of India: Role of education in social control & social change. Education as an instrument for promoting national integration, Education for Democracy & Education for Globalization. ▪ Education for National Development: Education and national development, Education as an investment for Human Resource and Economic development. ▪ Education Policy imperatives: Constitutional provisions, NPE(1986,1992), RCFTE 2009, NCF-2005.
Understanding the learner & learning process	<ul style="list-style-type: none"> ▪ Understanding the child & Adolescent: Developmental tasks and role of teacher. ▪ Understanding differences between learners: Areas of differences, factors affecting differences. Understanding differently-abled learners. ▪ Methods of studying learner behavior- Test, Observation, Case study ▪ Understanding learning process:- Relevance and applicability of theoretical, Perspectives of learning – Skinner, Piaget, Vygotsky. ▪ Understanding higher mental processes of learning: Intelligence - Measurement of Intelligence, Creativity: Characteristics & process, Role of teacher in promoting creativity. ▪ Organizing learning – Paradigms for organizing learning, modes of learning, Organizing learning in heterogeneous classrooms.
Curriculum and curriculum transaction	<ul style="list-style-type: none"> ▪ Curriculum: Concept, types, bases of curriculum, principles & process of curriculum development. ▪ Understanding teaching: Major shift in teacher education as per NCF-2005, ▪ Teaching as a profession, professional ethics & accountability of teacher, ▪ Phases of teaching: Pre-active, interactive & post-active phase, teacher activities in different phases.

Contemporary issues in school Education	<ul style="list-style-type: none"> ▪ Equality & Equity in Education: Nature & forms of inequalities, inclusive education, provision for addressing inequalities – SSA, RTE Act, RMSA. ▪ Quality in Education: Strategies for enhancement of quality in School Education, Functions of NCERT, NCTE, NUEPA, for quality improvement. Role of teacher for quality education. ▪ Education for conservation of Environment: Protection and conservation of environment. Strategies for sensitizing learners towards protection of environment and its conservation.
Assessing the learner; Planning and management of school	<ul style="list-style-type: none"> ▪ Learning Assessment: CCE, Assessment of learning, Assessment for learning, Assessment as learning – its tool & techniques. ▪ Test construction: Characteristics of a good test. ▪ Statistics: Measures of variability, Correlation, Standard scores – Z score, T-score, percentile. ▪ School Development plan & management, management of material, financial and human resources. ▪ Monitoring and Action Research: Mechanism of monitoring, conducting, reporting action research & follow up. ▪ Classroom Management: Components of class room environment and its management, types of learning resources in the class room and their management

5.0 How to obtain Information Brochure and Online Application Form :

- The Admission to M.Ed. courses will be conducted under SAMS e- Admission platform of Higher Education Department.
- The candidates are required to mention the name of the district to appear the entrance test.
- The Information Brochure and Online Application Form shall be available in the website (dheodisha.gov.in/samsodisha.gov.in).
- Syllabus of the Entrance Test shall be made available in the above mentioned websites as well as in the Information Brochure.
- The candidates applying to the M.Ed. course are not required to pay the Application Fees.

6.0 Selection Authority :

State Level Selection List of all categories of candidates is to be published by SAMs on the basis of OMR Based Entrance Test marks after its approval by the Competent Authority of the Higher Education Department.

7.0 Selection, Placement and Transfer:

7.1 Selection:

State Level Selection of all categories of candidates shall be made on the basis of their marks secured in entrance test.

The result of the Entrance Test does not ensure the confirmation and guarantee of admitting the student to the Course as it is subject to verification of the authenticity and appropriateness of the documents at the Institution level.

N.B:-The documents produced by the candidates if found forged at any time, will lead to cancellation of the admission and the degree awarded to the candidate by the concerned university. Stringent legal action will be

initiated against him/her and FIR will be lodged against the candidate.

Merit list shall be published on the basis of the result of Entrance Test social category-wise. Selection and placement of candidates shall be made purely on the basis of marks secured by him / her in the Entrance Test. In case of a tie, the higher percentage of marks of the qualifying examination level shall be taken into consideration. If the Qualifying Mark is also found as a tie, in that case, the candidate who born earlier will come first in the Merit List.

The selected candidates shall be intimated through SMS to download the Intimation letter for admission. The placement of the candidate shall be made as per their choice locking of institution depending upon his/her merit and availability of seats in their respective Stream and social category.

7.2 Placement:

The candidates are required to give their choice of seats in order of preference for all the institutions as mentioned at point- 1.0 for getting placement.

7.3 Transfer:

The Transfer of candidates to the preferred institution shall be made only through Auto Slide-up System, provided the vacancy is occurred in the respective institution and in respective social category. The institutions from which the candidate is transferred, is required to transfer the admission fees to the other institution where the transfer has been made.

8.0 Documents to be submitted at the time of Admission :

- Admission Fees as per Information Brochure
- Downloaded Application Form and Intimation Letter
- Placement Letter
- CLC, in original
- Conduct Certificate, in original
- All Certificates and Mark sheets in original.
- Certificate of Headmaster of the school to the effect that he / she has passed HSC in Odia medium (in the cases who have passed from Board of Secondary Education, Odisha without Odia as MIL).
- Residential Certificate issued by Tahasildar / Additional Tahasildar.
- Caste Certificate in case of SC, ST and SEBC candidates, by virtue of birth, not by marriage / adoption. OBC certificate shall not be considered
- UDID Disability Certificate issued Online in favour of the PWD candidates having permanent disability.
 - Two recent stamp size coloured photograph.

N.B: Xerox Copies of all certificates / mark sheets shall be signed by the candidates in full under the caption "Submitted by me".

9.0 Fees for Admission During Academic Session 2022-2024

9.1 Fees for Teacher Education Colleges (Normal Seats)

	For 1 st Year	For 2 nd Year
Admission Fee	61.00	--
Tuition Fee	726.00	726.00
Students Council	200.00	200.00
Caution Money (Refundable)	300.00	--
Magazine	200.00	200.00
College Calendar	200.00	200.00
Identity Card	100.00	--
Games and Sports	430.00	430.00
Common Room	100.00	100.00
Dramatic Society	200.00	200.00
Community Fund	200.00	200.00
Furniture & Electric Maintenance	600.00	600.00
Garden Fund	50.00	50.00
Cultural Forum	250.00	250.00
Planning Forum	200.00	200.00
Library Development	500.00	500.00
Laboratory Development	400.00	400.00
Film and Photography	100.00	100.00
Research / Seminar	500.00	500.00
Students' Welfare	50.00	50.00
Students' Aid Fund	50.00	50.00
Field Trip / Study Tour	300.00	300.00
Institution Betterment	850.00	850.00
Insurance Fee	10.00	10.00
Proctorial Record	50.00	50.00
Total	6627.00	6166.00

However, in case of PWD candidates, only tuition fees and admission fees will be exempted for the following categories of disabled students.

- Blind students who have used Braille for studies (100%)
- Deaf candidates with disability of more than 75%
- Orthopedically handicapped students with disability of more than 75%

10.0 Hostel Fees :

Hostel Caution Money (Refundable)	Rs.300.00
Seat Rent Rs.75.00 p.m. to be collected in one lot for the entire session at the time of admission	Rs.75.00 per month for 12 months= Rs.900.00
Mess Advance (Refundable)	Rs.600.00
Electricity and Water charges	To be determined by the Principal as per consumption
Hostel Development Fee (Per annum)	Rs.600.00
Mess charges	Payable every month as determined by the Principal

11.0 Details of Institutions having Hostel Seats (Boys and Girls for both B.Ed. and M.Ed. course)

SI No	Name of the Institution	Total Seat Available	Boys	Girls
1	RN IASE, Cuttack	150	50	100
2	Dr PM IASE, Sambalpur	120	50	70
3	NKC CTE, Angul	150	50+50	50
8	NDW CTE, Bhubaneswar	30	--	30

